

METHODS

1. Scholastic phases.
2. Individual research papers.
3. Professional Studies paper.
4. Domestic travel.
5. Foreign travel.

Pitfalls or Lessons:

1. Age and rank of students at the senior schools is such that the type of research specialization in which they engage is not very valuable. They will probably never do that type of research again. (However, one student said that it was important for senior people to be exposed to and learn again good research techniques.)
2. Virtually everyone at senior schools seemed poorly informed about CIA.
3. Use loose structure with awareness by all that return is commensurate with amount of effort put in.
4. Be sure class is a good cross-section.
5. Importance of social interaction.
6. Consider dilemma raised by fact that DOD engages in long-range planning, state engages in unsystematic, short-range planning (although JFK told INR to take the longer view), and White House engages in overnight planning.

